

Dear Cassell 6th- 8th grade parents and guardians,

As we begin a more official chapter in remote learning, I want to provide you with more resources to help continue your child's music education. First off, please feel free to contact me by email at dstournoux@cps.edu at any time if you have questions or concerns.

Over the course of remote learning, students will have some options of how they want to pursue their music education.

Hard Copy: For those who prefer to or need to work through reading and written projects, I ask that they do a few small projects for me. These projects, as well as other materials and resources will also be provided and linked to from the Cassell Music Site: cassellmusic.weebly.com

E-Learning: Students who have the ability to connect to Google Classroom and would like to work on more performance based coursework should check their CPS email accounts for invitations to Google Classroom. From that Classroom, they'll be given the opportunity to join a class in Music Technology, Virtual Modern Band, or Class Voice. These classes will be conducted online and will involve students practicing at home between classes. **Students joining one or more of the online classes do not need to complete the attached assignments.**

Students who choose to complete the hard copy projects should finish one project/activity each week.

Week 1 (April 13 - April 17): Analyze your favorite song

Week 2 (April 20 - April 24): Movie Music!

Week 3 (April 27 - May 1): Music in your life

I definitely miss getting to see everyone on the stage and can't wait until we're able to get back into Cassell! Thanks for all of your patience and support as we continue this journey of remote learning!

David S. Tournoux
(Mr. T)

Name _____

Home Room _____

Analyze Your Favorite Song!
Week of April 13th

For this activity, you need to pick a “favorite” song. If you’re having a difficult time choosing a song, simply pick any song that you actually like. This can be any genre and from any source, but it’s best if you’re able to actively listen to the song while you’re completing this activity. Using your chosen song, think about and answer the following questions. You may re-listen to the song as many times as necessary. *You may continue any answers on the back if you run out of room.*

What is the name of the song you chose? _____

What Genre is this song and how do you know what genre it is?

What instruments are used for this song?

Does this song have lyrics? (Circle one) YES / NO

If your song DOES have lyrics, what is the story about?

If your song DOES NOT have lyrics, what story do you think it’s trying to tell with the music?

How is this song organized? (For example, how many verses are there? How does the chorus fit in? At what points do all of the different instruments play?)

Name _____

Home Room _____

Movie Music!
Week of April 20th

Almost ALL movies have music, so you can probably find a movie to watch at some point that has music in it for you to analyze! For this assignment, pick any movie you have access to, watch it, and answer the following questions about how the music impacts the music for you!

What movie did you choose? _____

List different genres of music that you hear throughout the movie

Pick two genres of music that you hear, and list instruments that your hear in each genre.

Genre 1: _____

Instruments:

Genre 2: _____

Instruments:

Choose a scene in the movie that has a lot of music. Watch that scene once without any sound then watch it again with the sound on and focus on the music in that scene.

Describe the scene, describe the music, and describe how having the music affects the scene.

On the back of this page: In a few sentences, describe how watching the movie while thinking about these questions affected your experience of watching the movie.

Name _____

Home Room _____

Music In Your Life

Week of April 27th

For this activity, you first need to think about all of the places you hear music. Take a day during this week and in that day, make a mental note of it any time you hear any music. This could be on the radio, on tv, during a commercial, or any other time you'd hear music. Make a list of those places here.

List of places you hear music in a given day:

In a few paragraphs, explain how the different music you heard throughout the day was used. What was the purpose of this music? Did it succeed? How did music impact you throughout the day?

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface. There is no handwriting or other markings on the paper.
