

Dear Cassell Kindergarten - 2nd grade parents and guardians,

As we begin a more official chapter in remote learning, I want to provide you with more resources to help continue your child's music education. First off, please feel free to contact me by email at dstournoux@cps.edu at any time if you have questions or concerns.

Over the course of remote learning, students take time to get to know the instruments of the orchestra. This can be done both through the attached hard copy papers that will be provided. These papers, as well as other materials and resources will be provided and linked to from the Cassell Music Site: cassellmusic.weebly.com

Students who have enjoyed working on note reading can continue working on the packet I sent out before the school closure began. I will be providing links and downloads to more note reading resources on the Cassell Music Site.

Students should focus on a different family of instruments for each week following the schedule below.

Week 1 (April 13 - April 17): String Family

1. Coloring Book pages: Violin, Viola, Cello, Bass, Harp
2. String Instrument Word Search
3. String Instrument Tracing Sheet
4. String Instrument Matching Sheet

Week 2 (April 20 - April 24): Woodwind Family

1. Coloring Pages: Flutes, Clarinets, Oboe/English Horn, Bassoons
2. Woodwind Word Search
3. Woodwind Tracing Sheet
4. Woodwind Matching Sheet

Week 3 (April 27 - May 1): Brass Family

1. Coloring Pages: Horn, Trumpet, Trombone, Tuba
2. Brass Word Search
3. Brass Tracing Sheet
4. Brass Matching Sheet

I definitely miss getting to see everyone on the stage and can't wait until we're able to get back into Cassell! Thanks for all of your patience and support as we continue this journey of remote learning!

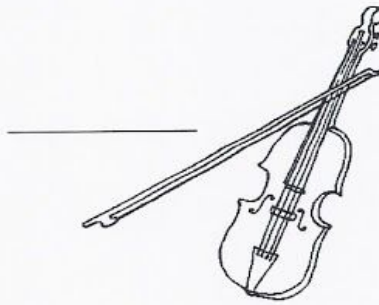
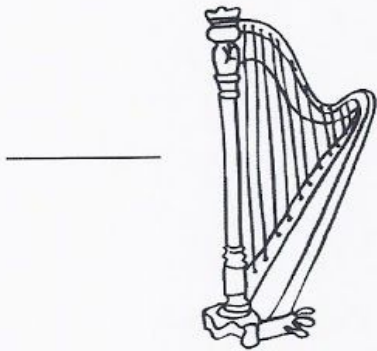
David S. Tournoux
(Mr. T)

m	a	n	d	o	l	i	n	d	f	e
v	a	i	g	e	r	c	k	c	d	d
d	m	d	u	l	c	i	m	e	r	n
x	r	b	i	a	s	i	f	l	w	a
c	x	o	t	o	r	t	c	l	b	u
o	n	a	a	p	l	d	g	o	p	t
k	b	k	r	p	n	i	g	h	u	o
k	p	v	q	v	t	f	n	a	d	h
o	p	i	a	p	o	t	u	a	r	a
n	i	o	s	i	t	a	r	a	a	r
z	r	l	n	l	h	f	h	a	r	p
d	t	i	f	n	g	i	j	s	q	f
b	a	n	j	o	u	o	p	r	a	h
u	n	l	i	g	h	u	x	n	w	u
p	l	a	o	l	l	v	i	o	l	a

Find and circle the string instruments in the puzzle.

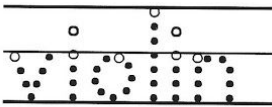
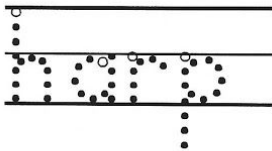
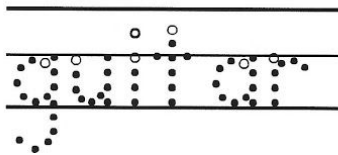
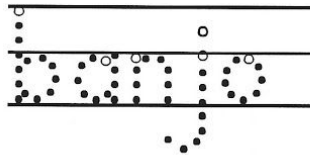
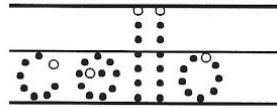
- autoharp
- banjo
- cello
- dulcimer
- guitar
- harp
- mandolin
- sitar
- viola
- violin

Label the string instruments.



String Instruments

Trace the name of each string instrument.



String Instruments

Draw a line from each instrument to its name.



guitar



violin



banjo



cello



harp

Name _____



Find and circle the woodwind instruments in the puzzle.

bagpipes

bassoon

clarinet

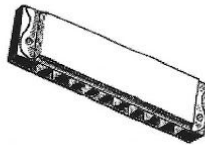
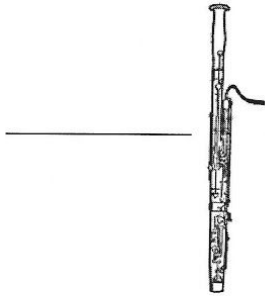
flute

harmonica

oboe

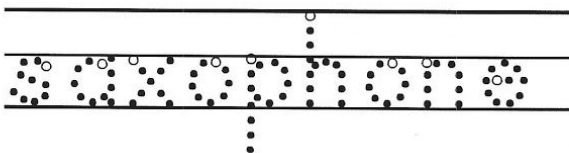
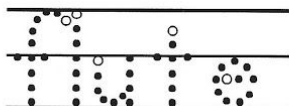
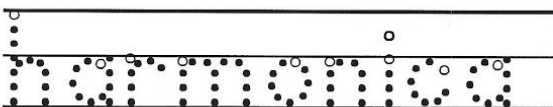
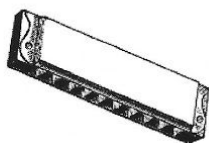
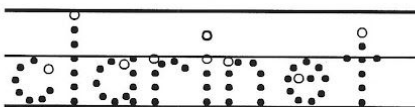
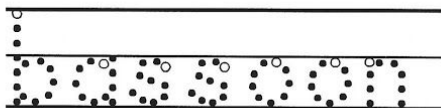
saxophone

Label the woodwind instruments.



Woodwind Instruments

Trace the name of each woodwind instrument.



Woodwind Instruments

Draw a line from each instrument to its name.



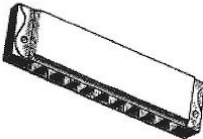
flute



saxophone



harmonica

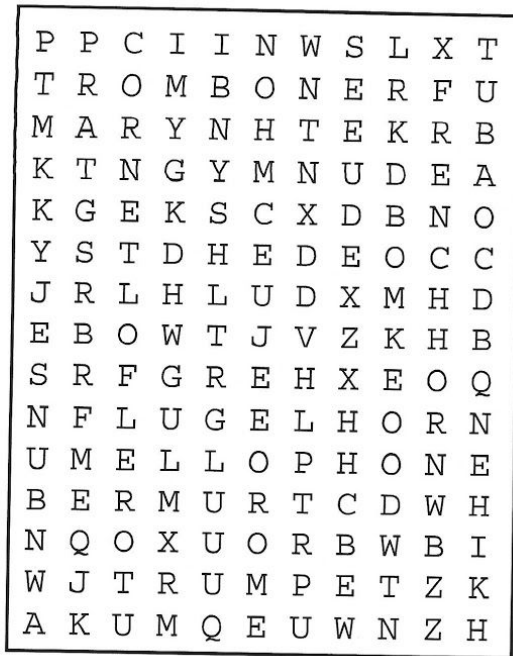


bassoon



clarinet

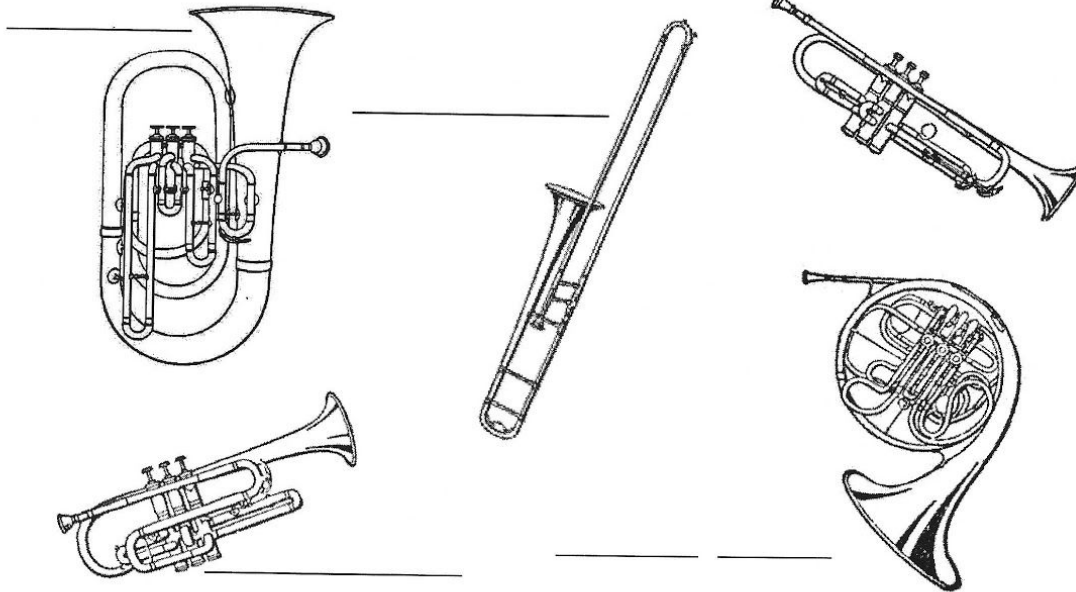
Name _____



Find and circle the brass instruments in the puzzle.

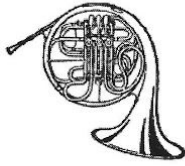
- cornet
- flugelhorn
- french horn
- mellophone
- trombone
- trumpet
- tuba

Label the brass instruments.



Brass Instruments

Trace the name of each brass instrument.



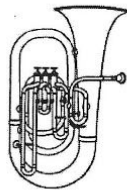
French horn



trombone



trumpet



tuba



cornet

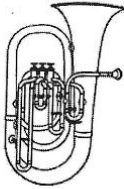
Name _____

Brass Instruments

Draw a line from each instrument to its name.



french horn



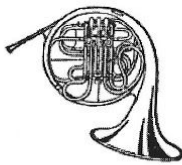
trombone



trumpet



tuba



cornet